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| **Montana Common Core Standards**  **Willard Alternative High School Program Action Plan** | | |
| **Date:** December 2012 | | |
| **Focus Area** |  | |
| *Professional Development* |  | |
| **What activities will be used?** | **Who will do this?** | **When will this be completed?** |
| **Writing:**   * Review four strands of MCC-ELAS * Review My Access expectations * Examine data from second quarter student writing using My Access * Reflect on fidelity of implementation of MCC-ELAs to date * Review text-based questions (Fisher)   **Close Reading:**   * Close reading video (Fisher) * *Closing in on Close Reading* (EL Jan/Dec 2012) * *Implementing the Common Core State Standards: A Primer on “Close Reading of Text”* (Aspen Institute)   **Speaking and Listening:**   * “Think Like a Seminar” EL Jan/Dec 2012)   **Protocol:**   * (Gradual Release of Responsibility protocol | Jane Bennett, Lisa Waller, Justin Daniel | December 20, 2012  January 17, 2013 |
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| **Focus Area** |  | |
| *Affective Response* |  | |
| **What activities will be used?** | **Who will do this?** | **When will this be completed?** |
| * Reaffirm enthusiastic commitment to be ahead of the curve in implementing MCC-ELAS to improve student literacy * Plan logistics for My Access prompts for third quarter * Deepen the desire for collaboration and accountability | All certified staff | December 20, 2012  January 17, 2013 |
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| **Stage of Implementation** |  | |
| *Curriculum Development* |  | |
| **What activities will be used?** | **Who will do this?** | **When will this be completed?** |
| * Continue to plan classroom curriculum and instruction based on literacy strands of MCC-ELAS (reading, writing, speaking & and listening, and language acquisition) * *8 Strategies for Designing Lesson Plans to Meet the CCSS Opinion and Argument Writing Requirements* (Davis) * Seek and use standards-based resources * Evaluate My Access and revise strategy if necessary based on data | All certified staff | December 20, 2012  January 17, 2013 |
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| **Stage of Implementation** |  | |
| *Instruction* |  | |
| **What activities will be used?** | **Who will do this?** | **When will this be completed?** |
| * Collaborate on refining instructional strategies related to MCC-ELAS based on best practices * Emphasize gradual release of responsibility model | All certified staff | December 20, 2012  January 17, 2013 |
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| **Stage of Implementation** |  | |
| *Student Learning & Assessment* |  | |
| **What activities will be used?** | **Who will do this?** | **When will this be completed?** |
| * Analyze student work based on assessments using Willard literacy rubrics (reading, listening, thinking, speaking, writing); use data to improve instruction * Use these assessments to re-teach literacy concepts and skills * Collectively set higher standards and expectations for student work | All certified staff | December 20, 2012  January 17, 2013 |
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| **Stage of Implementation** |  | |
| *Community Awareness* |  | |
| **What activities will be used?** | **Who will do this?** | **When will this be completed?** |
| * Engage Willard Advisory Committee in implementing MCC-ELAS * Collaborate with parents regarding active engagement in college and career readiness efforts * Keep parents and community informed of literacy efforts via newsletter and website * Continue to incorporate community resources and guest speakers in literacy efforts * Conduct survey to assess effectiveness of efforts to keep our stakeholders in the loop | Jane Bennett and all certified staff | December 20, 2012  January 17, 2013 |